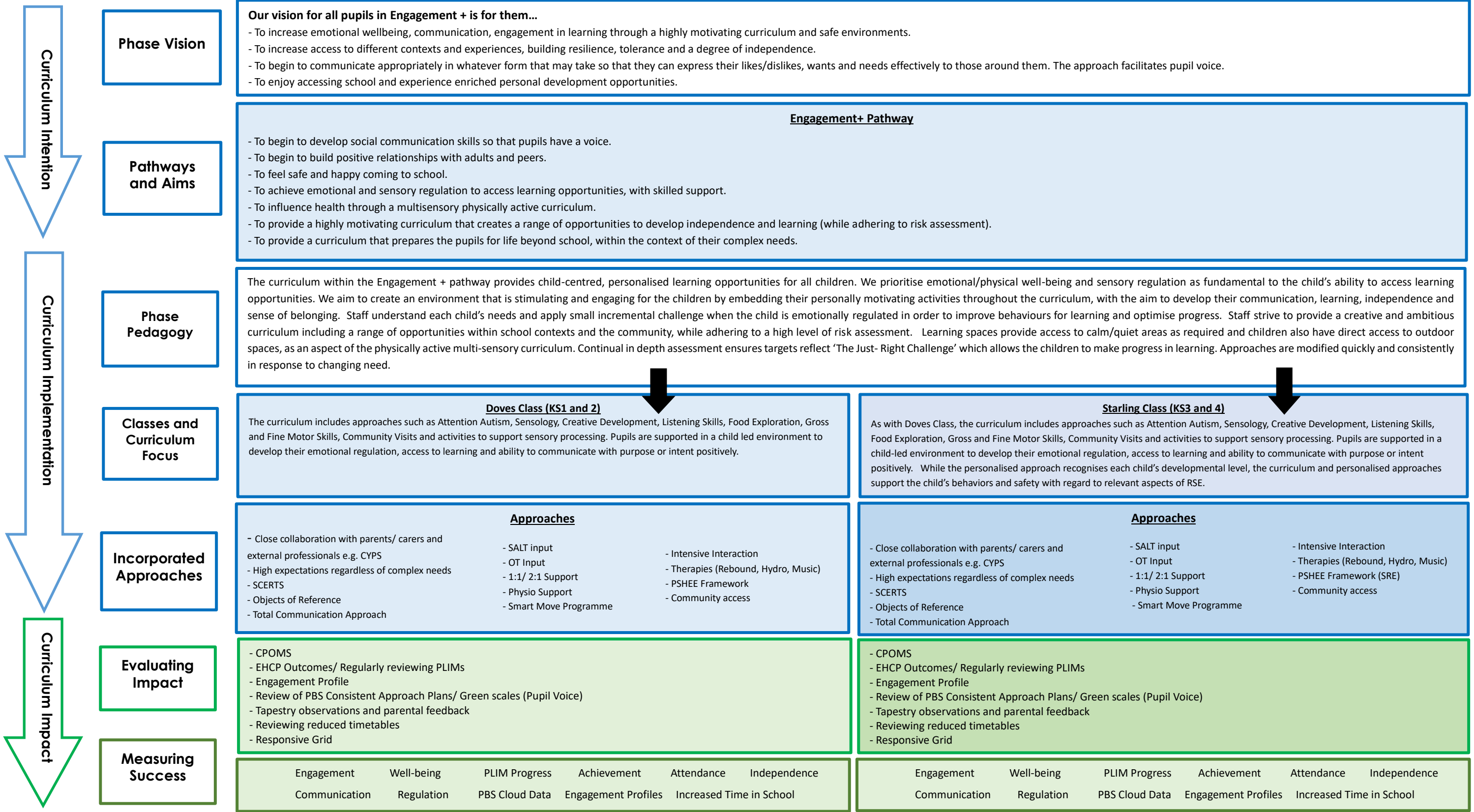


Engagement + Curriculum Flow [24-25]

Transition into Phase: Pupils are identified from previous years as our most complex pupils through the Annual Review Process, which details the extreme level of pupil need and provision and warrants a completely personalised approach. Children in the Engagement + pathway are those who have been unable to access the highly bespoke engagement curriculum and approach. Typically, these children find it difficult to access group learning and transition to different environments as part of a timetabled curriculum. Due to the need for individual/small group learning within individual rooms there can only be a small number of children within this phase at any one time, who are currently on roll at Cleaswell Hill School. Admissions are handled on a case-by-case basis with input from the Phase Lead, Pathway Lead and Therapy Lead in close collaboration with the Head Teacher.



Transition out of Phase:

- Aspirational goal in the longer term
- To access small group classroom environment
- Social Care provision or Bespoke funding care