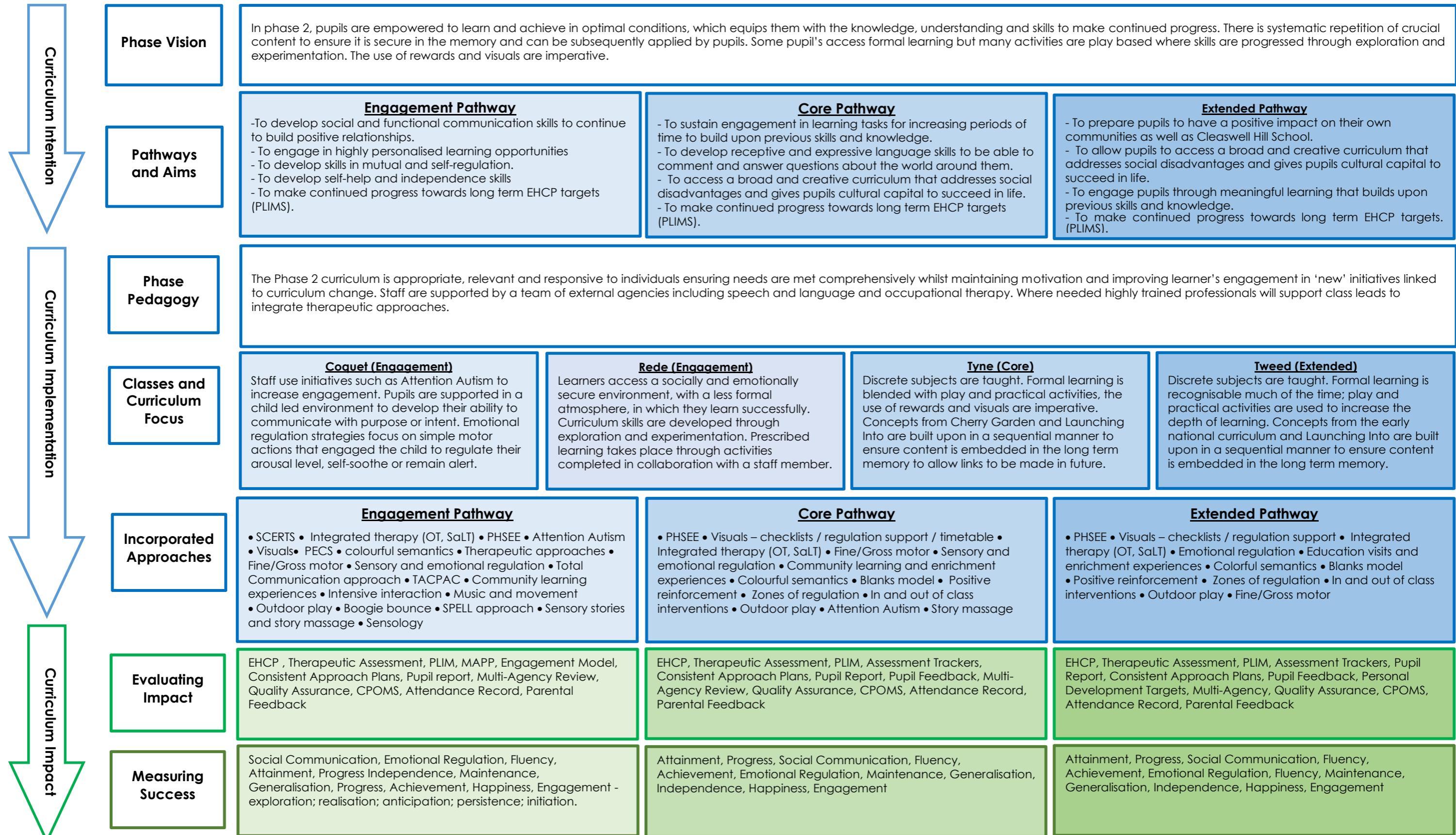


Phase 2 Curriculum, Assessment and Therapy Flow [23-24]

Transition into Phase: Pupils transition into Phase 2 from Phase 1 once a pupil is in year 2 or 3 and their pathway through school can be mapped out. Prior to this transition pupils have had opportunities to develop their communication, relationship and regulation skills. This enables them to access an appropriate curriculum that meets their needs and allows them to develop their skills and knowledge through sequential learning. This allows staff in Phase 2 to support the local authority in setting high quality EHCP targets.



Transition out of Phase: At the conclusion of a pupil's time in Phase 2 they will be ready to complete a transition into Phase 3 (Upper KS2 and Lower KS3 cohort). There is a high degree of flexibility around when a child transitions taking into consideration the age, stage and appropriate social peer group for each child. Pupils continue with their personalised learning maps and build on prior learning from Phase 2 curriculum as appropriate to their pathway. To ensure that the transition to the phase is seamless, pupils will continue to use the same visual and transactional supports where appropriate.